11. Sınıf İngilizce Dersi Konu Soru Dağılım Tablosu

Tema	Kazanımlar	1. Sınav										2. Sınav									
		Okul Genelinde Yapılacak Ortak Sınav										Okul Genelinde Yapılacak Ortak Sınav									
	1. Senaryo	Senaryo	Senaryo	Senaryo	Senaryo	Senaryo	Senaryo	Senaryo	Senaryo	Senaryo	Senaryo	Senaryo	Senaryo	Senaryo	Senaryo	Senaryo	Senaryo	Senaryo	Senaryo	Senaryo	Senaryo
Future Jobs	E11.1.L1. Students will be able to detect factual information about job related topics in a recorded text.	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
	E11.1.P1. Students will be able to practice contraction of “will” and “am/is/are, going to” in positive and negative sentences.	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
	E11.1.S1. Students will be able to talk about future plans and predictions.	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
	E11.1.S2. Students will be able to make an appointment on the phone.	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
	E11.1.R1.Students will be able to analyze different job ads from newspapers/websites to match them with CVs.	2	2	1	1	2	1	3	1	3	3	1	-	-	-	-	-	1	-	-	-
	E11.1.R2. Students will be able to find the main idea of a text on successful entrepreneurs of the 21st century.	2	2	1	1	1	3	2	1	1	1	1	-	-	-	-	-	1	-	-	-
	E11.1.W1. Students will be able to write CVs/Letters of intent for different job applications.	1	1	1	1	2	1	-	2	1	1	1	1	-	-	-	-	-	1	-	-
Hobbies and Skills	E11.2.L1: Students will be able to build relationships between the conversations in a recorded text and pictures about the people’s likes, dislikes, interests and preferences.	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
	E11.2.P1: Students will be able to pronounce plural and third person “-s” sounds.	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
	E11.2.S1. Students will be able to take part in a dialogue about likes, dislikes, interests and preferences.	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
	E11.2.S2. Students will be able to ask and answer questions about their present and past abilities.	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
	E11.2.R1. Students will be able to identify lexis and expressions related to past abilities in a text.	2	1	2	2	1	3	2	2	3	-	1	1	-	-	-	-	1	-	-	-
	E11.2.R2. Students will be able to paraphrase information in a text about people’s choices.	1	2	-	1	2	-	1	3	-	5	-	-	-	-	-	-	-	1	-	-
	E11.2.W1. Students will be able to write a paragraph about their interests and abilities.	2	2	1	2	2	2	2	1	2	-	-	1	-	-	-	-	-	1	-	-
Hard Times	E11.3.L1. Students will be able to recognize vocabulary indicating the sequence of events in a recorded text/video.	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
	E11.3.L2. Students will be able to identify the events happening at the same time in the past in a recorded text/video.	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
	E11.3.P1. Students will be able to differentiate between rising and falling intonation.	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
	E11.3.S1. Students will be able to talk about past habits.	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
	E11.3.S.2. Students will be able to talk about a personal experience in the past.	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
	E11.3.R1. Students will be able to answer the questions about a text on people’s habits and experiences in the past.	-	-	-	-	-	-	-	-	-	-	2	1	1	1	1	1	2	-	3	4
	E11.3.R2. Students will be able to analyze a short story (plot, setting, climax, characters etc.) to summarize it.	-	-	-	-	-	-	-	-	-	-	1	2	1	1	1	1	2	1	-	1
	E11.3.R3. Students will be able to identify thesis statement, topic sentences, supporting points and examples in a given sample essay about a challenge.	-	-	-	-	-	-	-	-	-	-	-	-	1	2	1	2	-	2	2	3
	E11.3.W1. Students will be able to complete the missing parts of a short story with their own words.	-	-	-	-	-	-	-	-	-	-	1	1	1	1	2	1	1	1	-	-
What a life	E11.4.L1. Students will be able to identify expressions related to ordering past events in a recorded text.	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
	E11.4.L2. Students will be able to put the past events in order in a recorded text/video.	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
	E11.4.P1. Students will be able to practice pronunciation of ed sounds following voiced and unvoiced consonant sounds and following /t/-/d/ sounds.	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
	E11.4.S1. Students will be able to share their personal experiences in the past.	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
	E11.4.S2. Students will be able to describe places, people and events in the past.	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
	E11.4.R1. Students will be able to order the events in the biography of a famous person/ inventor/ scientist/ celebrity.	-	-	-	-	-	-	-	-	-	-	2	3	1	1	2	3	2	2	-	1
	E11.4.W1. Students will be able to write an essay about a well-known figure from Turkish history.	-	-	-	-	-	-	-	-	-	-	-	-	-	-	3	2	-	1	1	1
TOPLAM MADDE SAYISI		**10**	**10**	**6**	**8**	**10**	**10**	**10**	**10**	**10**	**10**	**10**	**10**	**5**	**6**	**10**	**10**	**10**	**10**	**6**	**10**

*İl/ilçe genelinde yapılacak çoktan seçmeli ortak sınavın kapsamında dinleme ve yazma becerileri yer almadığı için bu kazanımlarla ilgili soru sayısı tavsiyesinde bulunulmamıştır. Konuşma becerisi kazanımlarıyla ilgili önerilen soru sayılarıyla ise öğrencilerin dili farklı bağlamlarda kullanabilme becerilerine ilişkin durumlarını belirlemek amaçlanmıştır.

**Dinleme ve konuşma becerisine yönelik uygulama sınavı MEB Ölçme ve Değerlendirme Yönetmeliği uyarınca eğitim kurumu sınıf /alan zümreleri tarafından hazırlanacak ve uygulanacaktır.

- İl/İlçe genelinde yapılacak ortak sınavlarda çoktan seçmeli sorular üzerinden, 20 soru göz önünde bulundurularak planlama yapılmıştır.
- Okul genelinde yapılacak sınavlarda açık uçlu sorular sorulacağı göz önünde bulundurularak örnek senaryolar tabloda gösterilmiştir.